

## Staff training and support during 2022-2023 will include:

- Curriculum for Wales (CfW)
- “Additional Learning Needs and Education Tribunal (Wales) Act”
- Outdoor learning
- Pupil Centred Planning (PCP)
- Adverse Childhood Experiences
- Equity and wellbeing
- Trauma informed schools (TIS)
- Team Teach (TT)

(See our EIG/PDG plans on the school website for further details).

## Parent/carer training in:

- Sensory learning
- Outdoor learning
- Information technology
- Touch Trust

(See our EIG and PDG plans on the school website for further details).



## Trinity Fields is a Rights Respecting School

As a Rights Respecting School we are committed to the principles and values of the United Nation Conventions for the Rights of the Pupil (UNCRC).

This approach enables all pupils to access and enjoy the following articles of the convention:

### Article 28:

Every pupil has the right to an education.

### Article 29:

Education must develop every pupil's personality, talents and abilities to the full.

### Article 42:

Every pupil has the right to know their rights.

## Further information

If you would like to have more information about our SDP priorities for 2022-2023 then please contact Mr. Elliott or any of the senior leaders who will be happy to give you the information that you need.

*Working together in a changing world,  
creating success for all.*

# Parent/Carers' Guide to our



# School Development Plan Priorities

# 2022-2023

## SDP Priorities 2022 - 2023

Every year we ask pupils, parents/carers, staff, governors and the wider community two important questions:

1. **What is working well?**
2. **What do we need to do to make things even better?**

The answers to these questions tell us what priorities we need to work on over the coming year.

Our SDP priorities are grouped under 5 headings; these headings come from Estyn's Common Inspection Framework (September 2022).

Summary of our key SDP priorities for 2022-2023 are outlined below. Full details of our will be found in the full SDP; this is available on the school website.

### Estyn recommendation

**This was the only recommendation from our June 2019 inspection.**

Develop further the school's strategies to meet the needs of pupils as it implements the Curriculum for Wales (CfW).



### Inspection area 1: learning



Ensure all pupils make progress in line with their individual needs and abilities; including full access to our wide range of accredited programmes (ASDAN, DofE, AQA, work experience etc.) for pupils in the 14-19 learning pathways classes.

### Inspection area 2: wellbeing and attitudes to learning



Whole school and departmental training (Thrive, ELSA, TIS, outdoor learning etc.) to support pupils' health and wellbeing.

### Inspection area 3: teaching and learning experiences



Further develop strategies and resource to support full implementation of CfW.

Re-open specialist rooms (sensory, rebound, soft play etc.) when COVID allows.

### Inspection area 4: care, support and guidance



Embed MOVE programme in relevant classes; work towards Gold Award.

Upgrade calming rooms and remaining outdoor areas.

Full implementation of PIVATS 5 to track pupil progress.

### Inspection area 5: leadership and management



Enhance links with satellite classes.

Review current SLT to ensure it meets the demands of increasing numbers and complexity of pupils.

Work with LA officers to implement ALNET Act, including staff access to specialist training and support.